**The Pennsylvania State University**

**Associate in Science in Occupational Therapy**

**Level I Fieldwork Site-Specific Objectives**

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| ***PSU Professional Behavior Expectations*** | ***Objectives for learning and professionalism in practice*** |
| **COMMITMENT TO LEARNING** | * Formulates and verbalizes appropriate questions. * Seeks out & utilizes diverse resources to obtain information. * Demonstrates and articulates a positive attitude (motivation) toward learning. * Participates in and/or assists in meaningful & therapeutic activities and occupations (assessment and intervention) to support client’s performance skills and performance patterns to enhance occupational engagement, as directed by Fieldwork Educator. |
| **INTERPERSONAL SKILLS** | * Respects and listens to the opinions and ideas of others in a nonbiased manner. * Respects the cultural and personal differences of others. * Communicates verbally and/or in writing with others in a respectful, professional manner. * Talks about difficult issues with sensitivity and objectively in a constructive manner. * Demonstrates an awareness of and ability to monitor own biases to facilitate the process of occupational therapy. |
| **USE OF CONSTRUCTIVE FEEDBACK** | * Demonstrates active listening skills. * Demonstrates a positive attitude toward feedback. * Considers the consequences of multiple approaches to responses to feedback. * Utilizes feedback from FW Educator, peers, and self in a manner that promotes professional growth. |
| **EFFECTIVE USE OF TIME AND RESOURCES** | * Focuses on tasks at hand. * Attends sessions and is consistently on time. * Allots sufficient time to do research and complete FW related assignments and is well prepared on-site. * Utilizes diverse resources effectively for obtaining information. * Completes all tasks in the assigned timeframe |
| **PROBLEM-SOLVING** | * Recognizes problems affecting situation. * Describes known solutions to problems. * Identifies known resources (site and university provided) needed to develop solutions. * Considers consequences of multiple possible solutions to a problem. * Reassess solutions. * Accepts responsibility for implementing solutions that reflect needs and goals of the group. |
| **COMMUNICATION SKILLS** | * Demonstrates correct grammar, spelling & punctuation. * Demonstrates active listening skills within the practice setting. * Maintains open and constructive communication. * Displays body language appropriate to fieldwork settings. * Presents information with logical organization and sequencing using professional terminology. * Applies concepts of health literacy when communicating with clients and the community. * Identifies communication styles appropriate for responding to clients with social, emotional, behavioral, or cognitive needs. * Identifies characteristics of occupational therapy staff in utilizing therapeutic use of self. * Demonstrates therapeutic use of self when interacting with clients and others. |
| **PROFESSIONALISM** | * Demonstrates an understanding of the AOTA Code of Ethics. * Dress is appropriate & according to site and PSU policies. * Respects privacy & confidentiality of clients & staff * Demonstrates ability to modify behaviors and communication style to meet varying expectations in professional settings and situations. * Demonstrate awareness of and ability to participate in the principles of interprofessional team dynamics |
| **RESPONSIBILITY** | * Demonstrates punctuality. * Demonstrates dependability. * Follows through on commitments:  assignments, meetings, etc. * Adheres to principles of infection control, universal precautions, HIPAA, and job site safety. * Effectively assumes roles to meet the needs of the group. * Accepts appropriate responsibility for outcomes of team actions. |
| **CRITICAL THINKING** | * Initiates relevant questions. * Articulates ideas and opinions. * Gathers and uses all available information when making decisions/judgments. * Discusses role or potential contributions to occupational therapy at fieldwork site. * Discusses occupational performance & challenges of clients with FW Educator. * Justifies solutions or decisions. * Demonstrates a novice ability to offer alternative solutions to complex problems and issues. * Communicates potential outcomes to a problem. * Identifies how psychological and social factors influence client’s participation in occupation(s) * Describes the process utilized by occupational therapy practitioners in designing, implementing, and modifying interventions based on a client’s psychosocial needs. |
| **STRESS MANAGEMENT** | * Seeks assistance as needed. * Acknowledges (verbally or non-verbally) emotional and behavioral needs of others. * Shows empathy for others. * Demonstrates the ability to manage multiple commitments to self and others. * Assists others in recognizing stressors. * Identifies own strengths in solving problems. |

**The Pennsylvania State University site-specific objectives demonstrate adherence to ACOTE Standards:**

**C.1.2**:  Document the criteria and process for selecting fieldwork sites, to include maintaining memoranda of understanding, complying with all site requirements, maintaining site objectives and site data, and communicating this information to students prior to the start of the fieldwork experience.

**C.1.3**: Document that academic and fieldwork educators agree on established fieldwork objectives prior to the start of the fieldwork experience and communicate with the student and fieldwork educator about progress and performance throughout the fieldwork experience. Ensure that fieldwork objectives for all experiences include a psychosocial objective.